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From the results of preliminary observations, the researchers suggest that total students in elementary IT Al Islam have varying intelligence. This could be the basis of researchers to develop learning tools that can accommodate learning styles and intelligences of students. The purpose of this study was (1) to know the implementation of multiple intelligence learning insightful thematic 1st grade students SD Isam Al Islam, (2) the effect of multiple sound thematic learning Intelligence 1st grade students SD Isam Al Islam, (3) determine the character of the students 1st grade, SD Isam Al Islam.

This research is true experimental pretest-posttest with a randomized control group design. The research was conducted in the first semester of grade I SD Isam Al Islam with Veteran Street address number. 8 Academic Year 2013/2014 in September and October 2013. The population in this study is a first class, amounting to 5 classes and sample 2 class. Data were collected by tests, questionnaires and interviews. Before treated first tested for normality, equality test two variants, and a balance test.

The results show the positive influence of multiple Intellegence insightful thematic learning on learning achievement and students character. Average yield higher learning experimental group than the control group.

Keywords: thematic learning, multiple Intellegence, the character of the students.